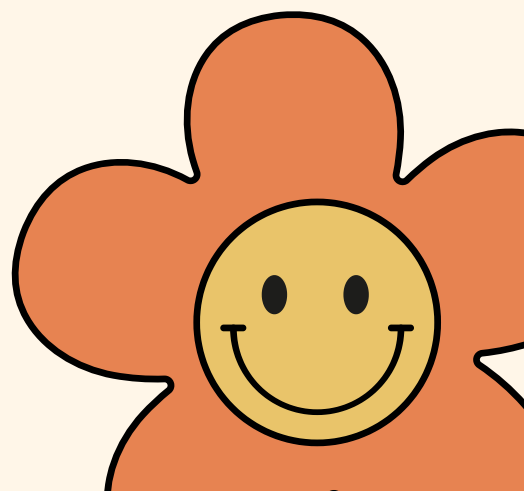
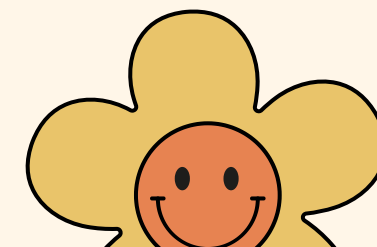
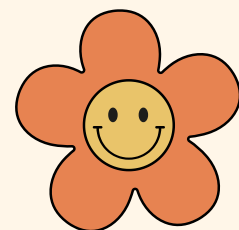
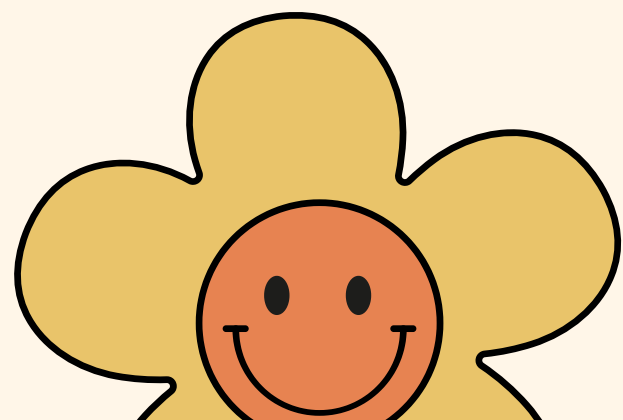
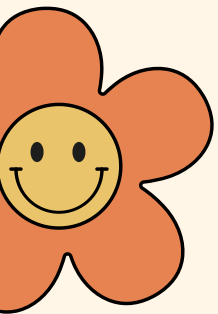
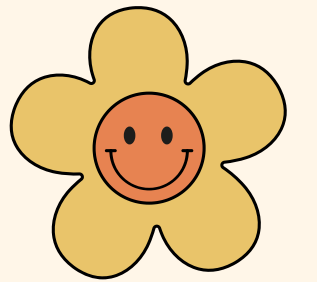


2024

Term 1

Miss Westberg



The background is a light cream color with several stylized flowers scattered around. Each flower has a simple face with two dots for eyes and a curved line for a smile. The flowers are in shades of orange, yellow, and light brown. A large white rounded rectangle is centered at the top, containing the title. Below it is a larger white rounded rectangle containing the main text.

WELCOME TO YEAR 2!

Hello! My name is Denise Westberg. I was born and raised in Kalgoorlie, but I have moved around Western Australia a bit in the last 12 years.

After completing my Bachelor of Education in Perth in 2016, I moved to Pannawonica for my first teaching contract. In 2018, I relocated to Karratha and taught at Millars Well PS for 4.5 years. With a desire to relocate closer to family, I moved to Mukinbudin in 2022 for a 6 month contract before coming home to Kalgoorlie last year and working at South Kalgoorlie PS.

I look forward to teaching at North Kalgoorlie PS this year.

IMPORTANT DAYS

LIBRARY

Wednesday 1:30-2:00

Students are only allowed 1 book at any given time and need to have a library bag.

HOME READERS

Commencing Week 3.

Books need to be returned on **Monday** mornings for me to swap and return Monday afternoon.

SCHOOL ASSEMBLY

Held every even week (Week 2, 4, 6, 8, 10) on Friday at 8:45am

SPECIALIST CLASSES

Monday

Sport
Technologies

Tuesday

Health

Wednesday

LOTE (even weeks)

Thursday

Science

HOME READERS

Ten minutes of daily reading practise at home, with a supportive adult, can make a huge difference in your child's confidence and fluency when reading.

The books that your child will bring home will be a slightly lower level than what they are reading in the classroom, as it is meant to be an enjoyable experience for both parents and their children.

As home readers are often short, decodable texts, that they read 4-5 times, they will also develop your child's reading fluency.

For Term 1, nightly reading is the only required 'homework' for Room 15 students.

SCHOOL WEBSITE

Provides you with ample information about our school. On Room 15's page, I will make an update at the beginning of each term. This will provide you with an overview of what is happening in Room 15.

<http://www.northkalgoorlieps.wa.edu.au/>

- Our Classes
- Year 1 Room 15

CONNECT

I will post regular updates here that give you an insight into the activities happening in our class.

If you do not have access to Connect, please see Erin at the front office for your parent number or to reset your password.

PARENT CONTACT

Please contact me via email to organise a meeting to discuss any issues/concerns about your child, or to just touch base.

I will reply to you at my earliest convenience, and this may not always be on the same day.

My mornings are very busy, so please only come in to see me before school if it is an emergency.

denise.westberg@education.wa.edu.au

PROMOTING POSITIVE BEHAVIOUR

GOTCHA

Students receive a gotcha point for demonstrating respect, responsibility, caring or doing their best. After ten, they are sent to the office for a gotcha prize.

Please note, to make giving Gotchas more fluid (and environmentally friendly) in Room 15, they will be recorded in the class and not sent home as individual tokens.

VISITS TO THE OFFICE

Students are sent to the office to show the Deputy or Principal their good work.

1. The first visit they receive a Gotcha, sticker and comment on their work.
2. A stationary prize from the number 2 box.
3. A small gift from the number 3 box.
4. A phone call home to their parents and a certificate from the principal at the next assembly.

MERIT CERTIFICATES

Each fortnight merit certificates are awarded at the assembly to acknowledge significant achievement or excellent student performance.

You will be notified prior if your child will be receiving a merit certificate.

BLUE LETTERS

Students, who demonstrate exemplary behaviour or outcomes, or an improvement in behaviour or outcomes, may receive a Letter of Commendation which is sent home through the student. A return slip is signed, and the return slip is deposited in the Letter of Commendation Box in the front office.

Return slips are placed in a box in the front office. Student Councillors are responsible for drawing three student return slips to be announced at the Assembly. Students drawn from the box will collect a prize from the Deputies Office.

RESPONING TO NEGATIVE BEHAVIOURS

North Kal PS use 123 Magic and Emotional Coaching to shape behaviour and promote good choices.

Room 15 has established a series of 'stop' (negative) and 'start' (positive) behaviours which reflect school expectations.

When a student displays a 'stop' behaviour they will be verbally counted, if they are counted 3 times a short reset time is applied.

Counts are reset every 15minutes.

I will contact home if their child is consistently showing stop behaviours.

Extreme behaviours that impact staff and student safety and wellbeing will bypass 123 and be immediately directed to administration.

TERM 1 WRITING OVERVIEW

Weeks 2-5: We will be learning to write a narrative with a focus on setting. Writing 'tools' we will learn to use: Choose a name for the setting, draw on the 5 senses to describe the setting, similes and descriptive adjectives.

Weeks 6-8: We will be learning to write a personal recount. Writing 'tools' we will learn to use: Time connectives, conjunctions and precise vocabulary.

TERM 1 PHONICS/READING OVERVIEW

In Year 2, students dive a bit deeper into the exciting world of reading and writing. They discover the magic of reading to learn and express their ideas through writing. Whilst they start by writing phonetically, they gradually transition to using phonics and high-frequency words in their writing. The way in which they read aloud also transforms—from sounding out words to reading fluently and confidently. As they progress, reading, spelling, and writing become easier and more natural.

In Weeks 1-2, a diagnostic assessment will be conducted to determine student base groups that allow for targeted instruction.

TERM 1 MATHEMATICS OVERVIEW

Week 1 Review	Week 6 Time: Identify a date on a calendar Time: Telling the time (o'clock and half past)
Week 2 Place Value: 1000 Things Addition Basic Facts: Think Ten Strategy	Week 7 3D Shape: Classifying 3D shapes
Week 3 Place Value: 3-digit Numbers Addition and Subtraction: Add and Subtract multiples of 10 (to 100)	Week 8 Addition: Break up 1 number (ten-frames) Addition: Break up 1 number (bead strings) Addition: Break up 2 numbers (bundling sticks)
Week 4 Counting: Skip Count by 2, 3, 5 and 10 (from any number)	Week 9 Collect Date: Use tally marks to collate data collected as a list Collect Data: Identify relevant categories for data collection
Week 5 Counting: Count on and back in tens and ones	Week 10 N/A

MATHEMATICS

By the end of Year 2, students are required to order and represent numbers to at least 1000.

To introduce the idea of 1000, we will be collecting bread tags until the class has collected one thousand in total. We will bundle these tags into 10s and then into 100s, until 1000.

Please send any bread tags you have finished with into school with your child, so we can start our collection!