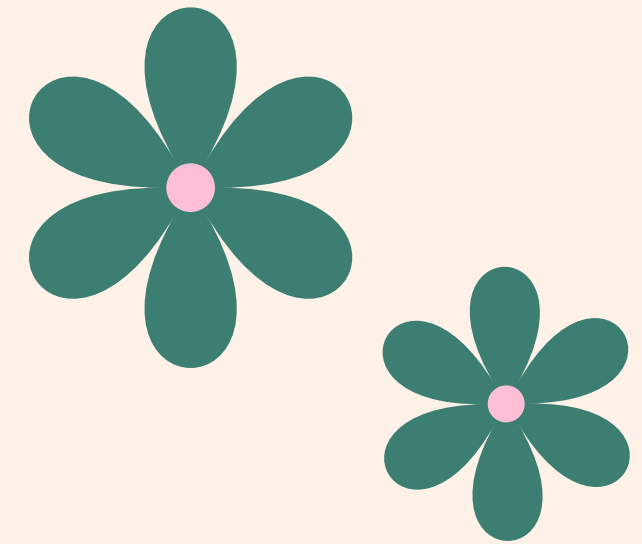


Term 2 2024



Room 15

WEEKLY AGENDA

Monday

HOME READERS
Return and exchange

SPORT
Mr Stuart
1pm

TECHNOLOGY
Ms Houslow
2pm

Tuesday

HEALTH
Mr Feleppa
9:45am

Wednesday

JAPANESE
Ms Roberts
Even Weeks
11:10am

LIBRARY
Return and exchange
1:30pm

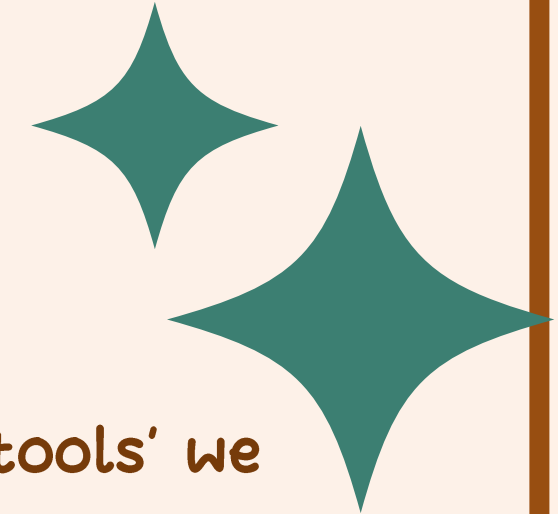
Thursday

SCIENCE
Mr Feleppa
8:45am

Friday

ASSEMBLY
Refer to school term
planner

Writing

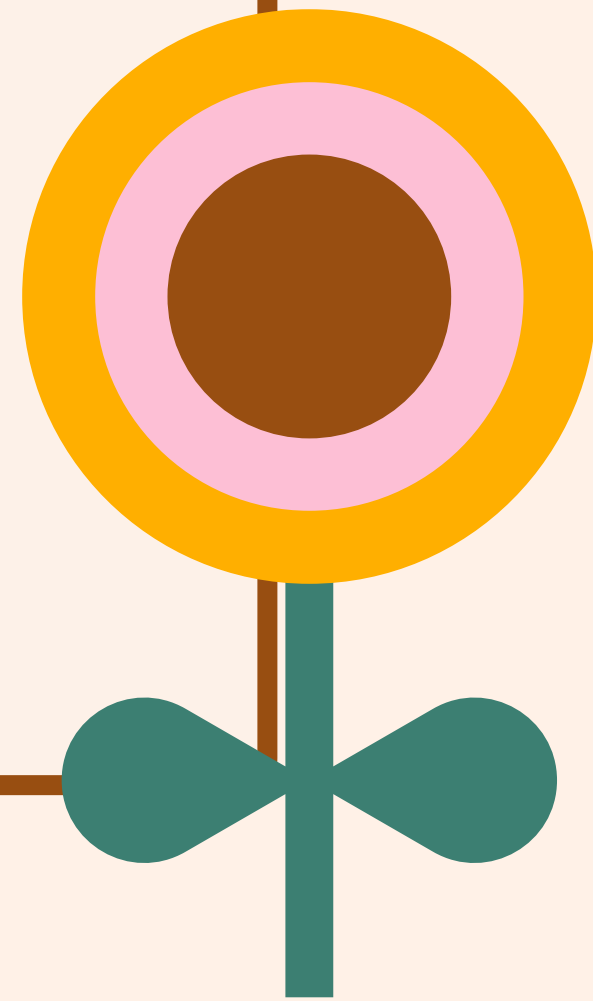


Weeks 1–4: We will be learning to write a narrative with a focus on character. Writing 'tools' we will learn to use to describe a character's appearance and actions: Similes (small like a mouse), sentence of three (...blue eyes, a tall top hat and spotty shoes) and adverbs (quickly, quietly, carefully).

Weeks 5: We will be reviewing writing personal recounts.

Weeks 6–9: We will be learning to write an information report. Writing 'tools' we will learn to use:

Weeks 10–11: We will be learning to write a cinquain poem. Writing 'tools' we will learn: Use conjunctions to extend ideas (and, but, so, because), use connectives to add to ideas (also, as well as too), use precise adjectives / vocabulary and use exclamation point for amazing fact.



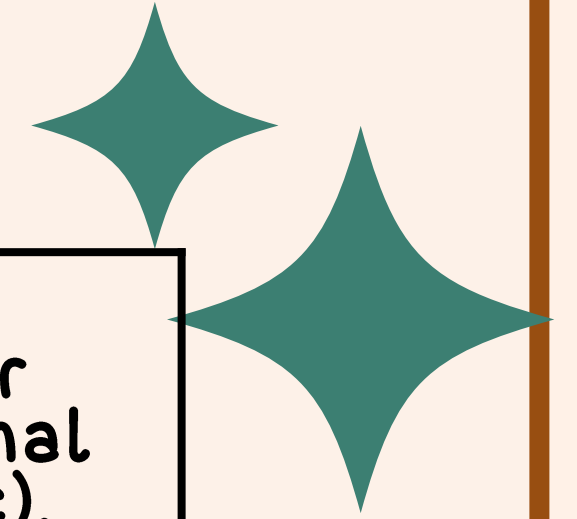
Phonics

<p><u>Week 1</u> Revise er, ir and ur.</p>	<p><u>Week 6</u> 'ze' as freeze</p>
<p><u>Week 2</u> Bi- and tri- consonant clusters</p>	<p><u>Week 7</u> 'ge' as in large</p>
<p><u>Week 3</u> 'i' as in child</p>	<p><u>Week 8</u> 'dge' as in bridge</p>
<p><u>Week 4</u> 'ce' as in face</p>	<p><u>Week 9</u> 'igh' as in night</p>
<p><u>Week 5</u> 'se' as in cheese</p>	<p><u>Week 10</u> 'tch' as in watch</p>

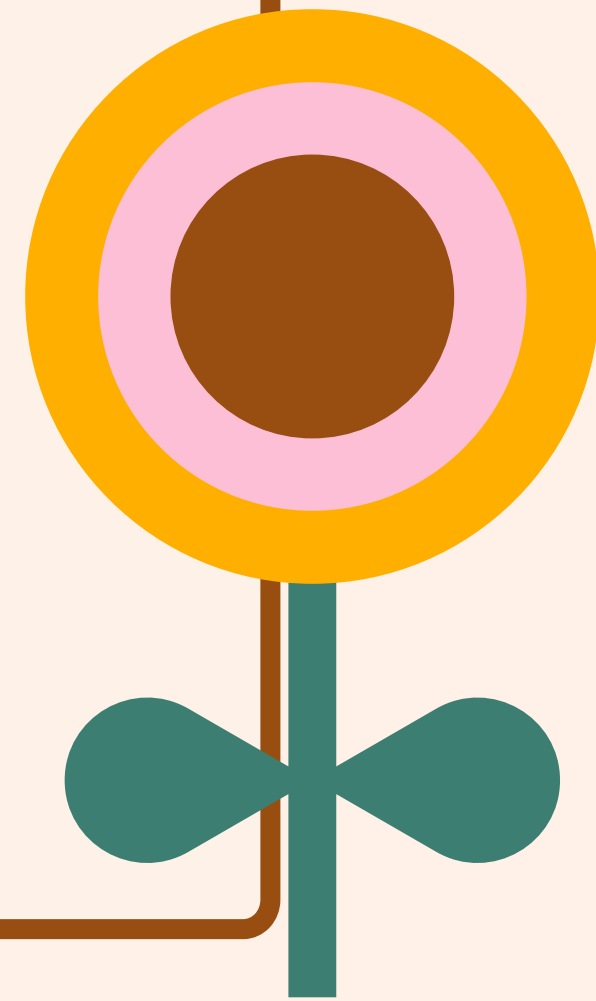
Spelling

Week	CRAB	DOLPHIN	STARFISH	SEAHORSE
1	CVC SATPIN List 1	qu	oi and oy	-y and igh
2	CVC SATPIN List 2	CCVC	double zz and ff	kn and mb
3	CVC SATPIN List 3	ai	oa	ce
4		all	ow /oa/	dge
5		or	CCVCC & CCCVCCC	air
6		CVCC	ou (HFW)	ore
7		ar	ir	tch
8		er	ur	ea (e)
9		CVCC & CCVC	a_e	Double Letters
10		oi and oy	i_e	ph
11		ai/ay and oi/oy	-y (sticky)	-ey

Mathematics



<p><u>Week 1</u> Growing patterns</p>	<p><u>Week 6</u> Length – compare and order lengths using uniform informal units (blocks, paperclips, etc).</p>
<p><u>Week 2</u> Adding and subtracting multiples of ten.</p>	<p><u>Week 7</u> Equations: part-part-whole structure.</p>
<p><u>Week 3</u> Fractions: halves, quarters and eighths of a shape and collection.</p>	<p><u>Week 8</u> Time: Tell the time (quarter to and quarter past)</p>
<p><u>Week 4</u> Representing numbers beyond 100.</p>	<p><u>Week 9</u> Addition: change 1 number and fix.</p>
<p><u>Week 5</u> Place Value – Reading and Writing 3-digit numbers.</p>	<p><u>Week 10</u> Represent Data: use tables to manage and represent data.</p>



Just a Note



Sandra Harring-Harris has been completing some of her practical distributed days in Room 15 over the past few weeks.

She will be in our class full-time for weeks 6-9.

