

Finances

Budget	\$4 550 000
Spending	
Salaries	\$3 850 000
Operational Costs & Resources	\$700 000

Significant funding commitments in 2019 were:

Pre-Primary creek & bike track	\$41 000
Pre-Primary Fundamental Movements Skills Equipment	\$5 000
Science equipment & Smartboard	\$25 000
Maths hands on resources	\$10 000
Junior Reading Program (Dandelion Readers)	\$4 500
Upper Primary novels	\$3 000
Smartboards in 3 classrooms	\$24 500
50 iPads	\$24 000
Mini & Multi Lit staffing and Resources	\$50 000

2020 Financial Plans

Leasing of 16 Smartboards to be fitted in all remaining classrooms (approx. \$25 000 per annum)

Carpeting and painting of hall classrooms (approx. \$20 000)



Specialist Classes

Five specialist subjects were taught across the school to various year groups:

1. Music and Drama
2. Japanese
3. Science
4. Physical Education & Health
5. Technology



Specialist Highlights

Scitech incursion
 Senior choir winning Eisteddfod and Junior choir 2nd
 Three Jump Jam teams represent school for the first time
 Lawn Bowls program with local club
 Solar car challenge
 Hiragana Karate belts



Harmony Day - FUNTIME LUNCHTIME - Crazy Hair Day - Bookweek Dress Up Day - ANZAC Service - Humphrey's Dance - Carnivals – Eisteddfod (winning senior choir) – Musica Viva – Year 6 Camp...



Annual Report 2019

Our Vision: we provide every student with an education to succeed in a changing world. Our students reflect our four core values of:

- **Responsibility**
- **Respect**
- **Caring for others**
- **Personal best**

They are successful learners who are confident and creative global citizens.

*The extended annual report will be available on the school website at the close of the 2019 school year.

Our School Community

P&C This small dedicated band of around 12 members punch above their weight when it comes to: delivery of services, funding school resources and presenting a positive image of North Kal within the broader community.

They present a great public face for the school, with signature events such as the 'Colour Fun Run' bringing members of the public and goodwill into our school grounds and showcasing all that is good about our school community. It is the envy of many a local school. Over the last few years, funds raised from these ventures has been ploughed back into resources for the school, in particular outdoor facilities (e.g. oval toilet block). This funding, along with our brilliant gardeners has played a big part in our school yard being as interesting and well-presented as it ever has been.

The uniform shop and canteen continue to provide well patronised and valued services. A job well done by all!



Students: Here is what makes up our school community:

- 475 students from K-6 are enrolled
- Numbers have reduced by 50+ in the last four years
- 24 different language groups are represented
- 57 students born overseas
- 8% of students are indigenous
-

Graduate Student Destinations

- 42 - KBCHS
- 24 - John Paul College
- 1 - Goldfields Baptist College
- 1 - Churchlands SHS
- 1 - Dale Christian School
- 2 - Perth Modern



Parent Opinion: This survey was conducted at the term one Open Night. Approximately 80 responses were received. Here's what parents thought of North Kal.

Please rate the items below by ticking your response	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Teachers at this school expect my child to do their best.			4%	36%	60%
Teachers at this school provide my child with useful feedback about their school work.		1%	3%	34%	62%
Teachers at this school treat students fairly.			3%	39%	58%
This school is well maintained.			3%	33%	64%
My child feels safe at this school.			1%	29%	70%
I can talk to my child's teachers about my concerns.			3%	25%	72%
Student behaviour is well managed at this school.			3%	40%	57%
My child likes being at this school.			1%	30%	69%
This school looks for ways to improve.			4%	39%	57%
This school takes parents' opinions seriously.			8%	42%	50%
Teachers at this school motivate my child to learn.			1%	36%	63%
My child's learning needs are being met at this school.			1%	45%	54%
This school works with me to support my child's learning.			8%	33%	59%
This school has a strong relationship with the local community.			7%	37%	56%
This school is well led.			3%	35%	62%

The results show a high level of satisfaction. Effective working relationships with the parent body is built on the foundation of clear and regular communication. Here's what we want to deliver in 2020 to build on this:

2020 Recommendations:

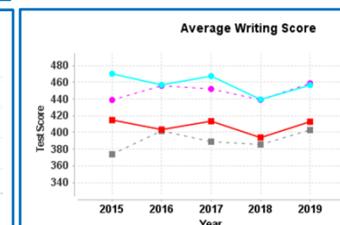
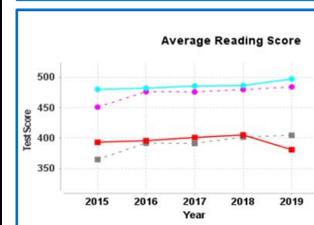
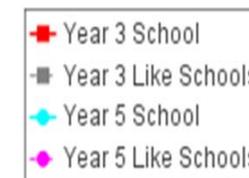
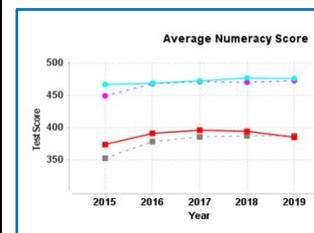
- No surprises – parents are informed and updated on any educational concerns and progress
- 'Connect' platform is used by all classes to keep parents informed
- Broadcast our policies. Use the website as a storage of these and other relevant information (key dates etc.)

Student Progress and Achievement

NAPLAN Results The below table shows expected performance for our school in Reading. Two opposing tales came out of this. We performed significantly below expectations in Year 3 and significantly above in Year 5. A high percentage of the low performing readers are students who entered NKPS after Semester 1 in Year 1. More than 50% of current year three students are on individual education plans

Reading	Performance					
	2014	2015	2016	2017	2018	2019
Year 3	-0.6	0.6	-0.1	-0.1	0.0	-1.3
Year 5	-0.2	1.3	0.7	0.5	0.2	1.1

So How Do We Compare with Similar Schools?



Over the last 3 years our results have been at or above 'like type schools' (i.e. similar socio-economic range), with the exception of this year's Year 3 Reading.

2020 Recommendations:

- Increase resourcing in Mini Lit program (Year 1 - 3 reading support program)
- Early assessment of new students, where cause for concern has been noted by teacher
- Closer monitoring of students with Individual Education Plans
- Further implementation of 'Talk for Writing' strategies